

Summer Reading

English 101

This has been a unique year with Covid-19 and school closures. We have adjusted and moved forward. This summer, the English 101 and A.P. Lit. teachers see the value in having you read for the fun of it, with the expectation that we will have a Bookshare when we return to school in September. Your individual teachers may ask you to complete something in addition when we return, but there will be time provided to process that request by your teacher.

At this time, please choose a book to read. English 101 students, please choose a non-fiction book, as your class will focus on non-fiction selections. Please consider at least five of the guided reading questions provided below that will help you prepare for discussions about your book.

The Bookshare will be styled to resemble a speed-dating event. You will have an opportunity to speak with a number of your classmates as you share and discuss your summer, book choices. You will have about three minutes, as you rotate from one discussion to another. You never know...you might be introduced to your next favorite book! This is also a great way to begin the school year and meet your new classmates, so you have a fun activity to expect when you return to school in September.

As you read, consider guided reading questions below that will help you focus your thoughts on your book. It would be a great idea to have five questions well considered, so you can speak comfortably during the bookshare with your classmates.

Nonfiction Guided Reading Questions:

What do you already know about this topic?

What new ideas have you learned?

How did what you learned, add to your knowledge?

What connections can you make to other books?

Have you changed your mind after reading this book?

What did the author want you to learn or know? What caused the problem? Why did that happen?

How did the author organize the book? Why did the author organize the book this way?

How well do you think the author used illustrations and graphics? How did they help you as a reader?

What else would you have included if you were the author?

What does the illustration mean?

Do you agree with the author's point of view? Support your answer. Judge this text. Explain your judgment. What did the author do that made this book interesting?

How would you categorize the information?

How can what you have read in the past help you understand the people and cultures in this text?

What qualifications does the author have to write an informational text?

How does this book give you a new perspective?

What kinds of books do you like to read? Support your answer with examples of text features.

Are the social issues/cultural groups in the text accurate? Why or why not? Use evidence from the text.

What do you think of your subject(s)'s decisions, motivations, accomplishments, etc.? Support your opinion. Does the biographer of your subject do so in a fair way? Or, is he/she biased? If so, how? Support your answer. Does your author write with a biased point of view? Use propaganda? Provide evidence.